



Promoting British Values



In Key Stage 2 British history is taught chronologically through Years 3 to Year 5, starting with a local study of our area. Periods then studied include The Roman Empire and its impact on Britain, Britain's settlement by the Anglo Saxons and Scots and then the Viking and Anglo Saxon struggle for the kingdom of England.

In Year 6, pupils undertake a topic about World War One and Two looking at the impact that the military had in fighting for the British Empire. This is linked with Remembrance Day commemorations where children purchase poppies and a two minutes silence is held.

As a whole school, we have celebrated the World Cup, the Olympics and Para Olympics, with Olympic themed sports days, competitions to design sports kits and opportunities to learn about the history of Olympians in this country.

In recent years, we celebrated The Golden Jubilee with a whole school themed day.

On a general level, the school undertakes daily assemblies which uphold traditional values of empathy, respect and tolerance. These are also taught within formal SEAL, PSHE, Citizenship and RE lessons and on an informal nature throughout the school days.

We have a weekly Citizen of the week award.

Democracy:

Democracy is rife within the school. Pupils have the opportunity to have their voices heard through our School Council and Pupil voice. School council representatives are elected by each class. Each year all year 6 pupils are given the opportunity to apply for head boy/girl and house captains. Pupils must make a presentation to the school council outlining why they would be a good choice.

The school council meets each week supported by a HLTA, as a group they take suggestions from their peers and decide upon a project to undertake. Proposals for project/ actions are presented by council members to the HT. The school council will also make presentations to the whole school in an assembly.

The Rule of Law:

The importance of Laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour and through school collective worship. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Our behaviour policy is based on positive reinforcement and pupils are given opportunities to gain a variety of rewards for following the rule of law in school. Visits from authorities such as the Police, Fire Service etc. are regular parts of our calendar and help reinforce this message.

Individual Liberty:

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make choices safely, through of provision of a safe environment and empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advise how to exercise these safely, for example through our E-Safety,

keeping safe (Child line), anti-bullying week, spiritual and moral education through RE curriculum and assemblies

Through numerous extra-curricular clubs and opportunities, learn to learn teaching strategies allow pupils to make choices and take ownership of their own learning.

Mutual Respect:

Our school ethos and behaviour policy is based on the Core Values of 'respect', and 'forgiveness' pupils have been part of discussions and assemblies related to what this means and how it is shown. Posters around the school promote respect for others and this is reiterated through our classroom and learning rules, as well as our behaviour policy.

Tolerance of those of Different Faiths and Beliefs:

This is achieved through enhancing pupils understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. Assemblies and discussions involving prejudices and prejudice-based bullying have been followed and supported by learning in RE and PSHE. As part of our RE curriculum we hold an annual other faith week. Pupils are given opportunities through curriculum topics and focus weeks to experience other faiths and cultures.

Our school mission statement underpins everything we do at Our Lady's; it is lived out in all areas of school life. The children took a key role in revising our mission statement in September 2014. All pupils are given opportunities to investigate the meaning behind our mission and how we can live it out on a daily basis.

The mission statement at Our Lady's reflects the key British values of respect, tolerance and individual liberty.

Our Mission Statement



**In our school family,
We live, love, laugh and learn alongside each other.
Together we follow and achieve our dreams, as we
journey with Jesus and Mary, in happiness and peace.**

Please click on the link below to view our British Values Curriculum Grid

[British Values Curriculum Grid.doc](#)