

	PSED	Awareness of acceptable behaviour Demonstrate friendly behaviour Select activity /resources independently	Values praise for what they have done. Confident to speak to others Accepts needs of others	Explains knowledge and asks questions. Describes self in positive terms Shares resources	Resolves conflict with others Confident to speak to others Negotiates and solves problems	play cooperatively forming friendships Try new activities Speak in familiar groups Know and understand rule. Talk about feelings	play cooperatively Work as part of a group Select resources for chosen activity.
	Communication and Language	Follow directions Responds to simple instructions Uses vocab focussed on people/objects important to them.	Two channelled attention Responds to two part instructions Extends vocab exploring new words	Maintains attention and concentration. Follows stories without pictures or props. Introduces story lines in to a play.	Listens and responds to others Uses language to imagine and recreate roles and experiences Introduce story line in to play.	Listens attentively in range of situations and responds appropriately. Follow instructions involving several ideas. Express themselves effectively, use past and present	Give attention to others and respond appropriately Follow instructions with several parts Express themselves effectively connecting ideas and events.
	Physical	Can copy some letters and name Understands tools have to be used safely	Eats a healthy range of foods Practice appropriate safety measures	Travels around equipment with confidence. Handles tools safely Uses anti clockwise movements, traces vertical lines	Forms recognisable letters Understands safety when tackling new challenges Practice opportunities safety measures	Show good control Large /small movements Handle equipment safely Manage own personal needs	Move confidently with control and coordination. Good health and physical exercise
Year Reception	Literacy	Show interest in print Recognise few familiar words Gives meaning to marks they draw	Hears and says initial sounds in words Gives meaning to marks	Segments sounds in simple words Blends simple words	Links letters to sounds Reads simple words and sentences	Reads and understands simple sentences Use phonic skills decode words	Read and understand simple sentences demonstrate understanding of what they have.
	Mathematics	Use number names spontaneously Use number sin play Shows an interest in shape through sustained concentration.	Represents numbers on fingers Numbers 1-5 then 1 -10 Mathematical language more an d fewer. Orders by height	Count up to 10 and beyond. Find 1 more Uses vocab to add and subtract	Finds total number by counting 2 groups. Order by weight or capacity. Use everyday language related to time.	Use numbers 1 -20 Starts to solve problems including doubling and halving Represent own ideas through art music and design.	Uses everyday language to talk about size weight capacity money and time.
	Understanding the World	Talk about significant experiences. Talk about observations Know information can be retrieved from computers	Looks at similarity and differences Develops understanding of growth and decay. Talk about why things happen.	Shows interest in different ways of life. Complete simple programme son the computer. Uses hardware to interact with age appropriate software	Shows interest in different ways of life. Complete simple programme son the computer. Uses hardware to interact with age appropriate software	Talk about similarities and differences in immediate environment. Talk about past and present events in own lives. Talk about own and other communities and cultures Use technology appropriate for purpose	Recognise a range of technology used for variety of reasons Sing songs make music and dance explore a variety of colour design and text form
	EAD	Use a variety of construction materials Join construction to build and balance Act spontaneously observe what adults do.	Describe texture Use tools and techniques appropriately Choose colours for purpose.	Select tools to assemble and join Manipulate materials Play alongside others Play cooperatively	Construct with purpose Select appropriate resources and adapt work. Play cooperatively as part of a group Develop a narrative	Sing songs make music and dance. Safely use a variety of materials experiment texture colour and function Represent own ideas through music art and design	Represent own ideas and feelings through design and technology, art, music, role play and stories.