

Reception: Understanding the World

People and Communities	The World	Technology
<p>Autumn 1 – All About Me</p> <ul style="list-style-type: none"> • Children talk about past and present events in their own lives and in the lives of family members. • They know that other children don't always enjoy the same things as them. • They know about similarities and differences between themselves and others, and among families. 	<p>Spring 1: People who help us</p> <p>Children know about similarities and differences in relation to places and objects.</p>	<p>Autumn 1:</p> <p>Children recognise that a range of technology is used in places such as homes and schools –</p> <p>Children use phones, computers, ipads.</p>
<p>Autumn 2: Seasons – Autumn</p> <p>Children know about similarities and differences in relation to weather – look at different seasons</p>	<p>Spring 2: Animals</p> <p>Children make observations of animals, they can talk about similarities and differences in different animals and habitats.</p>	<p>Summer 1: ICT</p> <p>Children select and use technology for particular purposes.</p>
<p>Autumn 2 – Traditions and communities –</p> <p>Chinese New Year. Children talk about the features of their own immediate environment and how environments might vary from one another.</p>	<p>Summer 2: Growing</p> <p>They make observations of animals and plants and explain why some things occur, and talk about changes.</p>	<p>Summer 2: Ict</p> <p>Use of iPad's and computers</p>