

# Year 1

## Reading

- ☑ Match graphemes for all phonemes
- ☑ Read accurately by blending sounds
- ☑ Read words with very common suffixes
- ☑ Read contractions & understand purpose
- ☑ Read phonics books aloud
- ☑ Link reading to own experiences
- ☑ Join in with predictable phrases
- ☑ Discuss significance of title & events
- ☑ Make simple predictions

## English

### Writing

- ☑ Name letters of the alphabet
- ☑ Spell very common 'exception' words
- ☑ Spell days of the week
- ☑ Use very common prefixes & suffixes
- ☑ Form lower case letters correctly
- ☑ Form capital letters & digits
- ☑ Compose sentences orally before writing
- ☑ Read own writing to peers or teachers

## Grammar

- ☑ Leave spaces between words
- ☑ Begin to use basic punctuation: . ? !
- ☑ Use capital letters for proper nouns.
- ☑ Use common plural & verb suffixes

## Speaking & Listening

- ☑ Listen & respond appropriately
- ☑ Ask relevant questions
- ☑ Maintain attention & participate

# Year 2

## Reading

- ☑ Develop phonics until decoding secure
- ☑ Read common suffixes
- ☑ Read & re-read phonic-appropriate books
- ☑ Read common 'exception' words
- ☑ Discuss & express views about fiction, non-fiction & poetry
- ☑ Become familiar with & retell stories
- ☑ Ask & answer questions; make predictions
- ☑ Begin to make inferences

## English

### Writing

- ☑ Spell by segmenting into phonemes
- ☑ Learn to spell common 'exception' words
- ☑ Spell using common suffixes, etc.
- ☑ Use appropriate size letters & spaces
- ☑ Develop positive attitude & stamina for writing
- ☑ Begin to plan ideas for writing
- ☑ Record ideas sentence-by-sentence
- ☑ Make simple additions & changes after proof-reading

## Grammar

- ☑ Use . ! ? , and '
- ☑ Use simple conjunctions
- ☑ Begin to expand noun phrases
- ☑ Use some features of standard English

## Speaking & Listening

- ☑ Articulate & Justify answers
- ☑ Initiate & respond to comments
- ☑ Use spoken language to develop understanding

# Year 3

## Reading

- ☑ Use knowledge to read 'exception' words
- ☑ Read range of fiction & non-fiction
- ☑ Use dictionaries to check meaning
- ☑ Prepare poems & plays to perform
- ☑ Check own understanding of reading
- ☑ Draw inferences & make predictions
- ☑ Retrieve & record information from non-fiction books
- ☑ Discuss reading with others

## English

### Writing

- ☑ Use prefixes & suffixes in spelling
- ☑ Use dictionary to confirm spellings
- ☑ Write simple dictated sentences
- ☑ Use handwriting joins appropriately
- ☑ Plan to write based on familiar forms
- ☑ Rehearse sentences orally for writing
- ☑ Use varied rich vocabulary
- ☑ Create simple settings & plot
- ☑ Assess effectiveness of own and others' writing

## Grammar

- ☑ Use range of conjunctions
- ☑ Use perfect tense
- ☑ Use range of nouns & pronouns
- ☑ Use time connectives
- ☑ Introduce speech punctuation
- ☑ Know language of clauses

## Speaking & Listening

- ☑ Give structured descriptions
- ☑ Participate activity in conversation
- ☑ Consider & evaluate different viewpoints

# Year 4

## Reading

- ☑ Secure decoding of unfamiliar words
- ☑ Read for a range of purposes
- ☑ Retell some stories orally
- ☑ Discuss words & phrases that capture the imagination
- ☑ Identify themes & conventions
- ☑ Retrieve & record information
- ☑ Make inferences & justify predictions
- ☑ Recognise a variety of forms of poetry
- ☑ Identify & summarise ideas

## English

### Writing

- ☑ Correctly spell common homophones
- ☑ Increase regularity of handwriting
- ☑ Plan writing based on familiar forms
- ☑ Organise writing into paragraphs
- ☑ Use simple organisational devices
- ☑ Proof-read for spelling & punctuation errors
- ☑ Evaluate own and others' writing
- ☑ Read own writing aloud

## Grammar

- ☑ Use wider range of conjunctions
- ☑ Use perfect tense appropriately
- ☑ Select pronouns and nouns for clarity
- ☑ Use & punctuate direct speech
- ☑ Use commas after front adverbials

## Speaking & Listening

- ☑ Articulate & justify opinions
- ☑ Speak audibly in Standard English
- ☑ Gain, maintain & monitor interest of listeners

# Year 5

## Reading

- ☑ Apply knowledge of morphology & etymology when reading new words
- ☑ Reading & discuss a broad range of genres & texts
- ☑ Identifying & discussing themes
- ☑ Make recommendations to others
- ☑ Learn poetry by heart
- ☑ Draw inference & make predictions
- ☑ Discuss authors' use of language
- ☑ Retrieve & present information from non-fiction texts.
- ☑ Formal presentations & debates

## English

### Writing

- ☑ Secure spelling, inc. homophones, prefixes, silent letters, etc.
- ☑ Use a thesaurus
- ☑ Legible, fluent handwriting
- ☑ Plan writing to suit audience & purpose
- ☑ Develop character, setting and atmosphere in narrative
- ☑ Use organisational & presentational features
- ☑ Use consistent appropriate tense
- ☑ Proof-reading
- ☑ Perform own compositions

## Grammar

- ☑ Use expanded noun phrases
- ☑ Use modal & passive verbs
- ☑ Use relative clauses
- ☑ Use commas for clauses
- ☑ Use brackets, dashes & commas for parenthesis

## Speaking & Listening

- ☑ Give well-structured explanations
- ☑ Command of Standard English
- ☑ Consider & evaluate different viewpoints
- ☑ Use appropriate register

# Year 6

## Reading

- ☑ Read a broad range of genres
- ☑ Recommend books to others
- ☑ Make comparisons within/across books
- ☑ Support inferences with evidence
- ☑ Summarising key points from texts
- ☑ Identify how language, structure, etc. contribute to meaning
- ☑ Discuss use of language, inc. figurative
- ☑ Discuss & explain reading, providing reasoned justifications for views

## English

### Writing

- ☑ Use knowledge of morphology & etymology in spelling
- ☑ Develop legible personal handwriting style
- ☑ Plan writing to suit audience & purpose; use models of writing
- ☑ Develop character & setting in narrative
- ☑ Select grammar & vocabulary for effect
- ☑ Use a wide range of cohesive devices
- ☑ Ensure grammatical consistency

## Grammar

- ☑ Use appropriate register/ style
- ☑ Use the passive voice for purpose
- ☑ Use features to convey & clarify meaning
- ☑ Use full punctuation
- ☑ Use language of subject/object

## Speaking & Listening

- ☑ Use questions to build knowledge
- ☑ Articulate arguments & opinions
- ☑ Use spoken language to speculate, hypothesise & explore
- ☑ Use appropriate register & language