



DIOCESE OF
SHREWSBURY

SECTION 48 INSPECTION REPORT:

**THE CATHOLIC LIFE OF THE SCHOOL
AND RELIGIOUS EDUCATION**

School: Our Lady Mother of the Saviour Catholic Primary
School
Address: Lapwing Grove
Palacefields
Runcorn
WA7 2TP
Tel No: 01928 711921
URN: 111378
Headteacher: Mrs J Ward
Chair of Governors: Mrs C Coull
Date of Inspection: 5 July 2017
Inspectors: Mrs E Inman
Mrs E Robb



In our school family,
We live, love, laugh and learn alongside each other.
Together we follow and achieve our dreams, as we journey with
Jesus and Mary in happiness and peace.

FACTUAL INFORMATION ABOUT THE SCHOOL

Pupils	FS		Y1	Y2	Y3	Y4	Y5	Y6	Total
	PT	FT							
Number on roll		21	30	29	22	30	29	31	192
Catholics on roll		11	19	17	17	25	27	25	141
Other Christian denomination		1				1	1	1	
Other faith background									
No stated religious affiliation		9	11	12	5	4	2	5	48
Number of learners from ethnic groups		0							
Total on SEN Register		6	7	6	5	4	5	8	41
Total with Statements of SEN			3 enhanced provision				1 enhanced provision	2 enhanced provision	
FSM		9	15	14	12	13	12	15	90

Exclusions in last academic year	Permanent	0	Fixed term	0
Index of multiple deprivation				

PARISHES SERVED BY THE SCHOOL	
Name of Parish	No of Pupils
Parish of the Divine Saviour	192

With reference to Year 6 – the Catholic schools to which your pupils transferred	
PUPILS TRANSFER	
Name of School	No of Pupils
St Chad's 2016	5
St Chad's 2017	15

RE TEACHING TIME	FS		Y1	Y2	Y3	Y4	Y5	Y6	Total
	PT	FT							
Total RE teaching time (Hours) -- per week		90 min	90 min	90 min	2	2	2	2	12.5

STAFFING	
Full-time teachers	8
Part-time teachers	2
Total full-time equivalent	
Support assistants	9
Percentage of Catholic teachers f.t.e.	80%
How many teachers teach RE (P) f.t.e.	7
Number of teachers with CCRS or equivalent	6
Number of teachers currently undertaking CCRS	2

NAME OF SCHOOL	
Published admission number	30
Number of classes	7
Average class size KS1	27
Average class size KS2	27

FINANCIAL DATA

EXPENDITURE (£)	Last financial year 2015/2016	Current financial year 2016/2017	Next financial year 2017/2018
RE	£1620	£1690	£700
English	£600	£1000	£500
Mathematics	£500	£850	£500
Science	£250	£400	£250

Key to judgements: Grade 1 is outstanding, grade 2 good, grade 3 requires improvement and grade 4 inadequate	Judgement
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OUTCOMES FOR PUPILS	1
<p>Outcomes for pupils are outstanding at Our Lady Mother of the Saviour Catholic Primary School. Pupils, parents and parish benefit from the good use that is made of the parish church which is on the same site as the school. The school's involvement in the parish, both liturgy and community, is exemplary and the commitment made by the school is much appreciated by the Parish Priest and by the wider parish community. Pupils attend the Thursday Mass on a class rota basis and many of their parents are also present. A significant number of pupils serve on the altar on Sundays. The school engages in the wider community through such initiatives as Faith in Action, the Runcorn Passion and Tales of Wonder.</p> <p>Art is used creatively to enable pupils to reflect on scripture and the big questions of life in awe and wonder.</p> <p>Pupils attain good standards in Religious Education by the end of Key Stage 2, which demonstrates excellent achievement from their starting points on entry into the school. Progress is tracked meticulously from a baseline assessment when pupils arrive in the Early Years Foundation Stage. This baseline assessment supports the school's view that pupils enter with knowledge and understanding of the Catholic faith that is below that expected for their age.</p> <p>Assessment within lessons and more formal assessment is a key strength of the school. Teachers check learning regularly within a lesson and adjust their teaching accordingly so that learning is maximised for all pupils, including the more able. As the school holds such a lot of assessment information, it would benefit pupils further if the school analysed the data to check whether there is any significant variation in progress between groups of pupils so that they can then take steps to address any identified gaps.</p> <p>Pupils' Religious Education books are a delight and reflect an interesting, creative approach to teaching and learning. Governors enjoy their regular opportunities to review pupils' work as they monitor and evaluate the quality of teaching and learning in Religious Education. Pupils are proud of their learning.</p> <p>Pupils develop skills in preparing, leading and sharing worship. Class captains support younger pupils skillfully; on the day of the inspection it was notable how the older pupils encouraged the younger pupils yet did not take over.</p> <p>The pupils are happy and friendly and their behaviour is excellent. The family atmosphere in this successful school promotes the values of forgiveness, reconciliation and respect for all.</p>	

LEADERS AND MANAGERS	1
<p>Deeply committed, knowledgeable and enthusiastic leaders at all levels strive to ensure that Our Lady Mother of the Saviour provides Catholic education of the highest quality. They are empowered, encouraged and supported by an innovative, inspirational, aspirational Headteacher who is greatly appreciated and respected by all. She is committed to equality, openness and team work. Staff morale is high as a result. The passionate, talented, enthusiastic and knowledgeable Religious Education leader makes a significant contribution to the success of this outstanding Catholic school. She models her leadership on the presence of Jesus as a servant leader, supporting everyone on their faith journey regardless of their starting point. The governors are well informed and are also highly instrumental in taking the school further. Distributed leadership is a key strength of this excellent school; support staff and pupils contribute effectively to the vision and direction of Our Lady Mother of the Saviour Catholic Primary School. There is a culture of peer mentoring and coaching with which all staff engage.</p>	

There is no complacency in this school as all members strive to improve outcomes for pupils and to share their Catholic faith within and beyond the school community. The rigorous, yet nurturing, induction of new members of staff is a key priority. Regular in-service training ensures that all staff are up to date on current initiatives in Religious Education and Worship and team teaching supports the development of a creative Religious Education curriculum. Spiritual and Moral education is embedded into Religious Education and the life of the school.

Leaders and managers know their school well and have a clear vision for the next steps to improvement. They are aware that they could use the information that they already have about pupil attainment in Religious Education to identify ways of improving further the opportunities and outcomes for all learners. They are keen to find ways of offering pupils a spiritual retreat.

Governors are kept informed about teaching and learning in Religious Education through regular, comprehensive reports and make a positive contribution to the Catholic life of the school. They attend worship and are very welcome visitors to the school.

The school environment is happy, harmonious and safe.

PROVISION	1
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Teaching and learning in Religious Education at Our Lady Mother of the Saviour Catholic Primary School is outstanding because it ensures that all pupils progress in their knowledge, understanding and response to the Catholic faith. All classes were observed on the day of the inspection and every lesson was judged to be outstanding. Lessons were inventive, built upon prior learning and tackled difficult questions head on. They were pitched accurately to match the appropriate Bishops' Conference Levels of Attainment. Differentiation, through input, questioning and task, is exemplary. Teachers check learning regularly within the lesson to ensure that all pupils clearly understand what they are doing. Classroom space is used well so that lessons offer variety, such as whole class discussion groups, group activity, collaborative writing, independent writing and more. High expectations are a key feature. In all lessons observed pupils were highly motivated and sustained their concentration. High quality questioning challenged and supported all groups of learners. Pupil responses informed teachers' subsequent questions thus demonstrating their secure subject knowledge in addition to excellent teaching skills. Support staff make a significant contribution to the outstanding teaching and learning in this excellent school.

Pupils know and understand what they must do to succeed and progress; clear success criteria are shared with them before they start a piece of work. The school marking policy is thorough and linked to the clearly established success criteria. Pupils are empowered to respond appropriately to marking comments in their workbooks. The pupils enjoy their learning, commenting, "It is not just about knowledge but about how you understand it." Another pupil stated, "If you want help, someone is always there."

Parental involvement in worship and key celebrations is welcomed and much appreciated by the school. Parents attend assemblies in school and class Masses in church in significant numbers.

The school maximizes the opportunities presented by the proximity of the parish church. Church is used to support Religious Education as well as for worship.

OVERALL EFFECTIVENESS	1
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Our Lady Mother of the Saviour is an outstanding Catholic primary school. It is a vibrant learning, worshipping community firmly rooted in Catholic faith. Faith is lived and learning is deep. All that the school does and aspires to is embedded in the Mission statement which is reviewed annually. It is the foundation on which everybody lives, loves, laughs and learns with Jesus and Mary on their faith journey.

What the school could do to improve further

Use the information gathered from the excellent procedures already in place for the assessment and moderation of pupils' work to check whether there is any significant variation between groups and types of learners and take steps to address any gaps identified.

Parents' Questionnaires

191..... questionnaires were sent out 40.... returned

	please tick	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
1	My child enjoys school	24	15	1	0	
2	I am happy with the values and attitudes that the school teaches	30	8	1	0	1
3	I am made to feel welcome in school	28	11			1
4	The school seeks the views of parents/carers and takes account of their suggestions and concerns	24	10	0	4	2
5	The school gives me a clear understanding of what is taught in Religious Education	19	15	4	0	2
6	The school enables my child/ren to achieve a good standard of work in Religious Education	24	14	0	0	2
7	The school keeps me well informed about my child(ren)'s progress in Religious Education	22	12	1	3	2

28 Pupil Questionnaires (Year 2) *** 1 child did not complete question 4

		Yes	Sometimes	No
1	I like being at this school.	21	6	1
2	I learn new things in R.E. lessons.	24	2	2
3	I enjoy learning about Jesus and how to live as His friend.	26	2	0
4	I have to work hard. ***	23	3	1
5	My teacher helps me when I get stuck so I can make my work better.	20	8	0
6	My teacher listens to me.	26	2	0
7	When I am unhappy there is always an adult I can talk to.	24	4	0
8	I get praise when I do my best.	21	7	0
9	Other children are kind and behave well	17	11	0
10	I am happy on the playground.	20	6	2
11	I am allowed to help in class and around school.	10	15	3
12	I enjoy the times we say our prayers, talk to God and sing songs about Jesus.	25	2	1

30 Pupil Questionnaires (Year 6)

		Yes	Sometimes	No
1	Do you like being at this school?	26	4	0
2	Do you find out new things in Religious Education lessons?	30	0	0
3	Are your Religious Education lessons interesting ?	27	3	0
4	Do you get help when you are stuck?	27	3	0
5	Do you have to work hard?	22	7	1
6	Do teachers show you how to make your work better?	30	0	0
7	Do other children behave well?	24	6	0
8	Are teachers fair to you?	29	1	0
9	Do teachers listen to your ideas?	24	6	0
10	Are you given responsibility?	24	6	0
11	Do you enjoy your times of prayer together?	29	1	0